Microscopy & Classification of Microorganisms

SBI3U | Student laboratory assignment | 1 of 4

Prepare for your investigation

Name: _____ Date: _____ Class: _____

Research question

How can microscope observations and estimated cell sizes be used to distinguish major groups of microorganisms?

Learning goal: use the virtual model to gather evidence, explain microscopy & classification of microorganisms and communicate a supported conclusion.

Materials: WorksheetGalaxy virtual laboratory, this assignment, calculator or spreadsheet if needed. Virtual observations only; do not recreate hazardous procedures or perform physical fitness tests without teacher approval.

1. Define two relevant scientific terms from the Background Information tab. (K/U)

2. Write a prediction or hypothesis with a scientific reason. (K/U, T/I)

3. Identify the variable or feature compared, the measured outcome and constants or consistent observation criteria. (T/I)

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Perform the virtual laboratory

Open the corresponding virtual lab and read Background Information. Follow the investigation instructions below. Record authentic simulated results; do not invent data.

• Read the background information and review the microscope controls.

• Observe at least five different prepared specimens at two or more objective settings.

• Record each specimen's magnification, estimated size, observed structures and proposed classification.

• Include one sample size calculation in your report.

• Compare two organisms and explain why cell structure is useful, but insufficient on its own, for some identifications.

Record each completed observation using the simulator’s record control when available. Use Data & Graphs to review results. Export CSV if available; attach additional rows or screenshots when needed.

Record the exact settings and any changes to the method.

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Observations & results

Enter the actual results. Keep trial IDs consistent between continued tables. Attach the full exported data or extra sheets when the procedure requires more rows. Include units as displayed.

Data table 1

Trial / item	Slide	Magnification	Field diameter	Cell length	Classification

Data table 1 — continued (2)

Trial / item	Observations	Remove

Qualitative observations / sample calculation (show units where applicable)

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Analysis, conclusion & assessment

4. Present a labelled graph of a measured relationship, or an annotated diagram / comparison chart for qualitative investigations. Attach it separately. Explain the pattern using recorded evidence. (C, T/I)

5. Compare two contrasting observations from your investigation of Microscopy & Classification of Microorganisms. Explain the difference using the background information. (K/U, A)

6. Use a specific recorded result to answer the research question. Explain the scientific reasoning behind it. (K/U, A)

Conclusion and evaluation: answer the research question, revisit the prediction using evidence, identify a model limitation and propose an improvement. (T/I, A)

Submit this assignment plus your completed Lab Report (printed or saved as PDF from the lab) and any supporting data/figures.

K/U: accurate concepts /10	T/I: method, data, reasoning /12	C: clear tables, units, report /8	A: explanation, conclusion, transfer /10

Total: /40