Factors Affecting Enzyme Activity

SBI4U | Student laboratory assignment | 1 of 4

Prepare for your investigation

Name: _____ Date: _____ Class: _____

Research question

How do temperature and pH influence the rate of catalase activity?

Learning goal: use the virtual model to gather evidence, explain factors affecting enzyme activity and communicate a supported conclusion.

Materials: WorksheetGalaxy virtual laboratory, this assignment, calculator or spreadsheet if needed. Virtual observations only; do not recreate hazardous procedures or perform physical fitness tests without teacher approval.

1. Define two relevant scientific terms from the Background Information tab. (K/U)

2. Write a prediction or hypothesis with a scientific reason. (K/U, T/I)

3. Identify the variable or feature compared, the measured outcome and constants or consistent observation criteria. (T/I)

Factors Affecting Enzyme Activity

SBI4U | Student laboratory assignment | 2 of 4

Perform the virtual laboratory

Open the corresponding virtual lab and read Background Information. Follow the investigation instructions below. Record authentic simulated results; do not invent data.

Purpose

Your task

• Run a temperature investigation at 10, 20, 30, 40, 50 and 60 °C. Run a pH investigation at pH 3, 5, 7, 9 and 11. Hold all other variables constant. Record trials and compare initial oxygen-production rates.

Requirements

• State a testable hypothesis with scientific reasoning.

• Identify independent, dependent and controlled variables.

• Collect multiple trials and create correctly labelled graphs with units.

• Analyze results and explain patterns using biological concepts.

• Evaluate model limitations and complete the report.

Design controlled investigations.

Interpret quantitative results and graphs.

Communicate evidence-based conclusions.

Record each completed observation using the simulator’s record control when available. Use Data & Graphs to review results. Export CSV if available; attach additional rows or screenshots when needed.

Record the exact settings and any changes to the method.

Factors Affecting Enzyme Activity

SBI4U | Student laboratory assignment | 3 of 4

Observations & results

Enter the actual results. Keep trial IDs consistent between continued tables. Attach the full exported data or extra sheets when the procedure requires more rows. Include units as displayed.

Data table 1

Trial / item	Temp.	pH	H_2O_2	Enzyme	Rate

Data table 1 — continued (2)

Trial / item	O_2

Qualitative observations / sample calculation (show units where applicable)

Factors Affecting Enzyme Activity

SBI4U | Student laboratory assignment | 4 of 4

Analysis, conclusion & assessment

4. Present a labelled graph of a measured relationship, or an annotated diagram / comparison chart for qualitative investigations. Attach it separately. Explain the pattern using recorded evidence. (C, T/I)

5. Data analysis and interpretation (K/U, A)

6. Explain enzyme active sites, optimum conditions, denaturation, and the limitations of the simulated model. (K/U, A)

Conclusion and evaluation: answer the research question, revisit the prediction using evidence, identify a model limitation and propose an improvement. (T/I, A)

Submit this assignment plus your completed Lab Report (printed or saved as PDF from the lab) and any supporting data/figures.

K/U: accurate concepts /10	T/I: method, data, reasoning /12	C: clear tables, units, report /8	A: explanation, conclusion, transfer /10

Total: /40