Subtracting Tens Across a Hundred

Grade 3

Name _____ Date _____

Remember: Think in **tens**: 426 − 50 → 42 tens − 5 tens = 37 tens → **376**.

The ones digit never changes when you subtract whole tens.

1. Find the answer

Fill in the blank.

1. 810 − 70 = _____
2. 315 − 80 = _____
3. 688 − 90 = _____
4. 119 − 50 = _____
5. 341 − 80 = _____
6. 866 − 90 = _____
7. 180 − 90 = _____
8. 770 − 80 = _____
9. 819 − 90 = _____
10. 381 − 90 = _____
11. 367 − 90 = _____
12. 637 − 90 = _____
13. 251 − 80 = _____
14. 164 − 70 = _____
15. 661 − 70 = _____
16. 122 − 90 = _____
17. 807 − 10 = _____
18. 923 − 60 = _____
19. 202 − 40 = _____
20. 387 − 90 = _____

Subtracting Tens Across a Hundred

Grade 3

2. More practice

Fill in the blank.

1. 614 − 90 = _____
2. 349 − 80 = _____
3. 163 − 90 = _____
4. 488 − 90 = _____
5. 187 − 90 = _____
6. 147 − 90 = _____

3. Word problems

Solve. Show your work.

1. **479 people were at the fair. 50 people went home. How many people are still at the fair?**

2. **A bakery made 606 muffins and sold 80. How many muffins were not sold?**

Answer Key

Subtracting Tens Across a Hundred · Grade 3

1. Find the answer

1. 810 − 70 = **740**
2. 315 − 80 = **235**
3. 688 − 90 = **598**
4. 119 − 50 = **69**
5. 341 − 80 = **261**
6. 866 − 90 = **776**
7. 180 − 90 = **90**
8. 770 − 80 = **690**
9. 819 − 90 = **729**
10. 381 − 90 = **291**
11. 367 − 90 = **277**
12. 637 − 90 = **547**
13. 251 − 80 = **171**
14. 164 − 70 = **94**
15. 661 − 70 = **591**
16. 122 − 90 = **32**
17. 807 − 10 = **797**
18. 923 − 60 = **863**
19. 202 − 40 = **162**
20. 387 − 90 = **297**

2. More practice

1. 614 − 90 = **524**
2. 349 − 80 = **269**
3. 163 − 90 = **73**
4. 488 − 90 = **398**
5. 187 − 90 = **97**
6. 147 − 90 = **57**

3. Word problems

Answers.

1. **479 people were at the fair. 50 people went home. How many people are still at the fair?**
   479 − 50 = 429 people
2. **A bakery made 606 muffins and sold 80. How many muffins were not sold?**
   606 − 80 = 526 muffins