Splitting Compound Sentences

Grade 3

Name _____ Date _____

Remember: A **compound sentence** joins two complete ideas with a comma and *and, but, or* or *so*: *The dog barked, so the cat ran.* To **split** it, take out the comma and the joining word, and end each part with a period.

Example: *It rained, so we stayed in. → It rained. We stayed in.*



1. Find the joining word

Circle the joining word in each compound sentence.

1. It snowed all night, so school was closed.
2. Ava likes to paint, and Leo likes to sing.
3. The game was close, but our team won.
4. We can bake cookies, or we can make muffins.
5. I was thirsty, so I drank some juice.
6. The bird sang, and the sun came up.

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2. Split it

Rewrite each compound sentence as two simple sentences.

1. It snowed all night, so school was closed.

2. Ava likes to paint, and Leo likes to sing.

3. The game was close, but our team won.

4. The bird sang, and the sun came up.

Answer Key

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1. Find the joining word

1. It snowed all night, **so** school was closed.
2. Ava likes to paint, **and** Leo likes to sing.
3. The game was close, **but** our team won.
4. We can bake cookies, **or** we can make muffins.
5. I was thirsty, **so** I drank some juice.
6. The bird sang, **and** the sun came up.

2. Split it

These are the correct answers.

1. It snowed all night, so school was closed.
   It snowed all night. School was closed.
2. Ava likes to paint, and Leo likes to sing.
   Ava likes to paint. Leo likes to sing.
3. The game was close, but our team won.
   The game was close. Our team won.
4. The bird sang, and the sun came up.
   The bird sang. The sun came up.