At the Park

Grade 1 reading · sight word fluency

Name _____ **Date** _____



They have a park near my house.

They have a slide and a swing.

"I will go down the slide," said Tom.

It was fast! It was so fun.

Mia said, "I have a ball."

They play all day. It was a good day.

Find each word in the story. Write how many times you see it.

was	they	have	said
how many?	how many?	how many?	how many?

Circle the answer.

1. What is at the park?

   a slide and a swing a bus a pond

2. Who has a ball?

   Tom Mia Dad

Write the answer.

1. How was the day at the park?

_____

At the Park — Answer Key

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1. Counts: **was = 3**, **they = 3**, **have = 3**, **said = 2**.
2. Circle 1: **a slide and a swing**
3. Circle 2: **Mia**
4. Write: any answer about the park. "It was fun", "fast", "a good day" all come straight from the story.

> These four words cannot be sounded out reliably — a child who tries to decode "said" letter by letter gets something that is not a word. They have to be known by sight, which is what the hunt is building.