Magic Backpack Story

Grade 3

Name _____ Date _____

Remember: A **narrative** is a story. It has **characters** (who), a **setting** (where and when), a **problem**, and events that lead to a **solution**.

Story words: One morning … Suddenly … Then … Finally …

1. Story parts warm-up

These ideas are for a magic backpack story. What part of the story is each one?



1	Jada, a girl who is always late	character	setting	problem
2	the school bus on a rainy Monday	character	setting	problem
3	The backpack gives Jada whatever she wishes for, but it won't stop.	character	setting	problem
4	Zip, a backpack that can talk	character	setting	problem
5	Jada's classroom at lunchtime	character	setting	problem
6	The backpack floats away with Jada's homework inside.	character	setting	problem

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2. Plan your story

You find a backpack that can do something magic. Plan your story.

Who and where? What can the backpack do?

Beginning: how do you find out it is magic?

Middle: what goes wrong?

End: how is it solved? What did you learn?

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3. Write your story

Use your plan. Write at least three paragraphs.

Prompt: Your new backpack has a magic power. Write a story about the day you discover it.

Check: ☐ A hook ☐ Characters and setting ☐ A problem ☐ A solution ☐ Story words

Answer Key

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1. Story parts warm-up

1	Jada, a girl who is always late	**character**	setting	problem
2	the school bus on a rainy Monday	character	**setting**	problem
3	The backpack gives Jada whatever she wishes for, but it won't stop.	character	setting	**problem**
4	Zip, a backpack that can talk	**character**	setting	problem
5	Jada's classroom at lunchtime	character	**setting**	problem
6	The backpack floats away with Jada's homework inside.	character	setting	**problem**

2. Plan your story

Sample notes. Answers will vary.

Who and where? What can the backpack do?

Jada, at school. Her new backpack, Zip, can talk and pull out anything she wishes for.

Beginning: how do you find out it is magic?

Jada wishes for an umbrella at the bus stop, and one pops out of Zip.

Middle: what goes wrong?

In class, Jada wishes for snacks. Zip keeps pulling out cookies until they fill the room!

End: how is it solved? What did you learn?

Jada says the magic words, "Zip it!" The cookies stop. She shares them and learns to wish carefully.

Model Answer

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3. Write your story

A model answer to share with students. Their writing will be different.

"Hey, watch where you're stepping!" Jada jumped. The voice was coming from her new backpack. It was a rainy Monday, and she was waiting for the bus. "I wish I had an umbrella," she sighed. Suddenly, a bright yellow umbrella popped out of the zipper.

In class, Jada whispered, "I wish I had a snack." A cookie slid out. Then another, and another. Soon cookies were tumbling across the desks and piling up to the windows!

Finally, Jada remembered what the backpack had said that morning. "Zip it!" she shouted. The cookies stopped. The whole class shared the cookies at lunch, and Jada learned to be very careful with her wishes.