

2nd GRADE

Reading Booster Pack



Aa



18 Worksheets • 5 Quizzes • Answer Key

Fluency • Comprehension • Vocabulary • Spelling

[worksheetgalaxy.com](https://www.worksheetgalaxy.com)

The Lost Kitten

Read the passage. Then answer the questions.

On a sunny Saturday morning, Maya found a tiny gray kitten near her front door. It was wet from the rain and meowed softly. Maya picked it up and wrapped it in a warm towel. She gave it a small dish of milk. The kitten drank it all up very quickly. Maya printed signs and put them around her neighborhood. Two days later, an old woman knocked on the door. She smiled and said the kitten's name was Pepper. Maya felt sad to say goodbye, but she was happy Pepper was going home.

Comprehension Questions

1. Where did Maya find the kitten?

2. What did Maya give the kitten to drink?

3. What was the kitten's real name?

4. How do you think Maya felt at the end? Why?

Fluency check: Reading time: ____ sec | Words read correctly: ____ | Stars:



A Day at the Beach

Read the passage. Then answer the questions.

Tom and his grandfather went to the beach early in the morning. The sand felt cool under their feet. They found pretty shells and put them in a red bucket. Tom built a tall sandcastle with three towers. A small crab crawled out from a hole and waved its claws. Tom laughed and stepped back. At lunch, they ate peanut butter sandwiches under a big blue umbrella. The waves splashed nearby. When the sun started to set, they walked back to the car with sandy toes and big smiles.

Comprehension Questions

1. Who did Tom go to the beach with?

2. What color was the bucket?

3. How many towers did Tom's sandcastle have?

4. What did they eat for lunch?

Fluency check: Reading time: ____ sec | Words read correctly: ____ | Stars:



The Big Spelling Bee

Read the passage. Then answer the questions.

Lily practiced her spelling words every night for two weeks. Her mom helped her, and her brother quizzed her at dinner. On the day of the spelling bee, Lily's hands felt shaky. Her stomach felt full of butterflies. When her name was called, she walked slowly to the microphone. Her first word was "elephant." She spelled it correctly. Word after word, Lily kept going. Finally, only she and one other student were left. Lily spelled "butterfly" perfectly and won first place. Her family cheered loudly from the back of the room.

Comprehension Questions

1. How long did Lily practice her words?

2. Who quizzed Lily at dinner?

3. What was the last word she spelled?

4. What does it mean to have "butterflies in your stomach"?

Fluency check: Reading time: ____ sec | Words read correctly: ____ | Stars:



The Garden Project

Read the passage. Then answer the questions.

Mr. Park's class started a garden behind the school. Each student picked a plant to grow. Anna chose tomatoes, Ben chose carrots, and Zoe chose sunflowers. They watered the plants every Monday and Friday. After a few weeks, small green shoots pushed up through the dirt. The class was very excited. By the end of the school year, Anna picked five red tomatoes, Ben pulled up four crunchy carrots, and Zoe's sunflower was taller than she was. The students felt proud of their hard work.

Comprehension Questions

1. Who is the teacher in the story?

2. Which days did they water the plants?

3. What did Zoe grow?

4. How did the students feel at the end? Why?

Fluency check: Reading time: ____ sec | Words read correctly: ____ | Stars:



The Snowy Surprise

Read the passage. Then answer the questions.

Jordan woke up and looked out the window. Everything was white! Snow had fallen all night long. He pulled on his thick boots, warm coat, and wool hat. Outside, the air was cold and the snow crunched under his feet. Jordan made a big snowman with two stick arms and a carrot nose. Then he had a snowball fight with his sister. Their cheeks turned pink from the cold. When they came inside, their mom gave them mugs of hot chocolate with marshmallows. Jordan thought it was the best surprise day ever.

Comprehension Questions

1. What was the surprise when Jordan woke up?

2. What did Jordan use for the snowman's nose?

3. Why did their cheeks turn pink?

4. What did their mom give them inside?

Fluency check: Reading time: ____ sec | Words read correctly: ____ | Stars:



Carlos and the Library Card

Read the passage. Then answer the questions.

Carlos walked into the library with his dad. The library was quiet, and the shelves went up to the ceiling. A friendly librarian named Ms. Cruz helped Carlos sign up for his very first library card. She showed him how to find books about dinosaurs, his favorite topic. Carlos picked three books to take home. Ms. Cruz scanned them with a beeping machine and slid them across the counter. On the way home, Carlos held the books tightly. He couldn't wait to read every single page.

Comprehension Questions

1. Who did Carlos go to the library with?

2. What was the librarian's name?

3. What is Carlos's favorite topic?

4. How many books did Carlos check out?

Fluency check: Reading time: ____ sec | Words read correctly: ____ | Stars:



Fluency & Comprehension Quiz

Name: _____

Score: ____ / ____

Read the passage carefully. Then answer the questions.

Mia loved riding her blue bicycle. Every Saturday morning, she rode to the park to feed the ducks. One Saturday, the chain on her bike broke. Mia sat on the curb feeling sad. Her neighbor, Mr. Lee, walked by. He looked at the bike and smiled. "I can fix this," he said. He used his tools, and in ten minutes, the bike was working again. Mia thanked him and rode happily to the park. From then on, Mia helped Mr. Lee in his garden every Sunday.

1. What color is Mia's bike?

- A Red
- B Blue
- C Green
- D Black

2. What was wrong with Mia's bike?

- A The wheel was flat
- B The seat was broken
- C The chain broke
- D The brakes didn't work

3. Who fixed Mia's bike?

- A Her father
- B Mr. Lee
- C Her teacher
- D She fixed it herself

4. Why did Mia start helping Mr. Lee in his garden?

Main Idea & Details

Read each paragraph. Find the main idea and supporting details.

Penguins are amazing birds. They cannot fly, but they are great swimmers. Penguins live in cold places like Antarctica. They eat fish and small sea animals. Their thick feathers and fat keep them warm in icy water.

What is the MAIN IDEA?

- A Penguins live in Antarctica.
- B Penguins are amazing birds with special features.
- C Penguins eat fish and sea animals.

Write ONE detail from the passage:

Recycling helps our planet. When we recycle paper, fewer trees need to be cut down. When we recycle plastic, less trash ends up in the ocean. Recycling also saves energy and keeps our air cleaner.

What is the MAIN IDEA?

- A Recycling saves energy.
- B Recycling helps our planet in many ways.
- C Trash ends up in the ocean.

Write ONE detail from the passage:

Putting Events in Order

Read the story. Then number the events in the order they happened.

It was Sam's birthday morning. First, he opened his eyes and smelled pancakes from the kitchen. Next, he ran downstairs and saw a stack of pancakes with a candle on top. After breakfast, his mom drove him to the zoo. Sam saw lions, monkeys, and a baby elephant. When they got home, his friends were waiting in the living room with a giant chocolate cake. Sam blew out all eight candles in one big breath.

Number these events 1 through 6 in the order they happened:

- Sam saw a baby elephant at the zoo.
- Sam smelled pancakes when he woke up.
- Sam blew out eight candles on his birthday cake.
- Sam's mom drove him to the zoo.
- Sam saw a candle on top of his pancakes.
- Sam's friends were waiting in the living room.

★ **Bonus:** Use the words first, next, then, and finally to re-tell the story to a partner or family member.

Character Traits

How would you describe each character? Pick the best traits!

Ella always shared her snacks with the new student in class. When her brother fell off his bike, she ran to help him without thinking twice. Even when her best friend forgot her birthday, Ella did not get angry. She simply said it was okay. Everyone in school knew they could count on Ella.

Circle the words that describe Ella:

kind	selfish	caring	rude
patient	mean	helpful	lazy
forgiving	angry	thoughtful	loud

Pick ONE trait. Write a sentence from the story that PROVES it:

Story Elements

Read the story. Fill in each part below.

One rainy afternoon, Hugo and his sister Pia were stuck inside their grandma's apartment. Pia wanted to play board games, but Hugo said games were boring. They argued and stomped to different rooms. Then their grandma called them to the kitchen. She had set up a baking station with flour, sugar, and chocolate chips. Hugo and Pia worked together to mix and bake cookies. By the time the cookies were done, the rain had stopped. The kids had forgotten all about being upset, and they shared their warm cookies on the front porch.

Characters

Who is in the story?

Setting

Where and when?

Problem

What goes wrong?

Solution

How is it solved?

Comprehension Quiz

Name: _____

Score: ____ / ____

Read the passage. Then answer the questions.

Last summer, Aiden visited his cousin's farm for a whole week. At first, he was nervous because everything was different from his apartment in the city. There were chickens running in the yard and a big brown horse named Biscuit. By the second day, Aiden helped collect eggs from the chicken coop. By the fourth day, he was riding Biscuit slowly around the field while his cousin held the reins. When the week was over, Aiden hugged Biscuit goodbye and promised to come back next summer.

1. What is the MAIN IDEA of this passage?
 A Aiden lives on a farm.
 B Chickens are loud animals.
 C Aiden visited a farm and grew more confident.
 D Horses are easy to ride.
2. How did Aiden feel at the START of his visit?
 A Excited
 B Nervous
 C Bored
 D Sleepy
3. Which event happened FIRST?
 A Aiden rode Biscuit.
 B Aiden hugged Biscuit goodbye.
 C Aiden helped collect eggs.
 D Aiden arrived at the farm.

4. Fill in the story elements:

Setting: _____

Main character: _____

How the character changed: _____

Synonyms

Synonyms are words with similar meanings. Match each word to its synonym!

Draw a line to match each word with its synonym.

happy

big

fast

sad

smart

tiny

unhappy

glad

clever

huge

small

quick

Choose ONE word above. Write it in a sentence:

Antonyms

Antonyms are words with opposite meanings. Find each pair!

Write the **ANTONYM** of each word in the box.

hot ↔

up ↔

happy ↔

loud ↔

light ↔

fast ↔

open ↔

full ↔

Word Bank: cold - down - sad - quiet - dark - slow - close - empty

Write one sentence using a pair of antonyms:

Prefixes & Suffixes

Add a prefix or suffix to make a new word!

Quick Reference

un- = not, opposite re- = again pre- = before

-ful = full of -less = without -ed = past tense -ing = doing now

Example: happy + ness = happiness re + read = reread

Part 1: Add the right prefix (un-, re-, pre-) to each word.

+ **happy** = not happy

+ **write** = write again

+ **heat** = heat before

+ **lock** = not locked

Part 2: Add a suffix (-ful, -less, -ed, -ing) to make a new word.

help + = full of help

hope + = without hope

jump + = jumped (yesterday)

play + = playing (now)

Vocabulary Quiz

Name: _____

Score: ____ / ____

1. Which word is a SYNONYM for "big"?

- A tiny
- B huge
- C fast
- D soft

2. Which word is the ANTONYM of "happy"?

- A glad
- B joyful
- C sad
- D kind

3. In the sentence "The dog was timid and hid behind the chair," the word TIMID means:

- A loud
- B shy
- C fast
- D happy

4. Which word means "full of color"?

- A colorless
- B colorful
- C uncolor
- D recolor

5. What does the prefix "un-" mean?

- A again
- B before
- C not
- D very

6. Write a sentence using the word "exhausted."

Week 1 — Short Vowel Words

Short a, e, i, o, u sounds

This Week's Words

- | | |
|---------|-----------|
| 1 catch | 6 pencil |
| 2 wish | 7 rabbit |
| 3 bench | 8 blanket |
| 4 trust | 9 puppet |
| 5 sock | 10 muffin |

Practice Activities

1. Write each word three times:

2. Use any THREE words in your own sentences:

Color a star each time you practice this list:



Week 2 — Long Vowel Words

Long a (ai/ay), long e (ee/ea), long i (igh/y)

This Week's Words

- | | |
|----------|----------|
| 1 train | 6 bright |
| 2 rainy | 7 treaty |
| 3 sleepy | 8 today |
| 4 beach | 9 mighty |
| 5 flight | 10 teach |

Practice Activities

1. Write each word three times:

2. Use any THREE words in your own sentences:

Color a star each time you practice this list:



Week 3 — Tricky Spellings

Common sight words and tricky patterns

This Week's Words

- | | |
|-----------|-----------|
| 1 because | 6 brought |
| 2 friend | 7 thought |
| 3 people | 8 should |
| 4 every | 9 school |
| 5 again | 10 knew |

Practice Activities

1. Write each word three times:

2. Use any THREE words in your own sentences:

Color a star each time you practice this list:



Spelling Quiz

Name: _____

Score: ____ / ____

Part 1: Look at each word. Circle the spelling that is CORRECT.

1.

- A recieve B receive C receive

2.

- A frend B friend C friende

3.

- A because B becuase C becaus

4.

- A beach B beech C beich

5.

- A thaught B thought C thouht

6.

- A scool B school C skool

Part 2: Spell the missing word from this week's list.

1. My best _____ came over to play.

2. She walked _____ I asked her to.

3. We have _____ at 8:00 a.m.

4. I _____ that was the right answer.

My Reading Log

Track everything you read this month!

★ **My reading goal for this month:** _____
 (example: read 10 books, read for 20 minutes a day)

Date	Book Title	Pages	Stars (1-5)
			● ● ● ● ●
			● ● ● ● ●
			● ● ● ● ●
			● ● ● ● ●
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★ **My favorite book this month was:** _____
Because: _____

Mixed Review Quiz

Name: _____

Score: ____ / ____

Read the passage. Then answer the questions.

Eli was nervous about his school play. He had to remember many lines. He practiced every afternoon with his older sister. On opening night, the lights were bright and the audience was huge. Eli took a deep breath and walked onto the stage. He spoke loudly and clearly. When the play ended, the audience clapped for a long time. Eli grinned and bowed. He felt proud.

- How did Eli feel BEFORE the play?
 A Proud
 B Bored
 C Nervous
 D Angry
- Which word is a SYNONYM for "huge" in the passage?
 A small
 B large
 C fast
 D tall
- What is the MAIN IDEA of the passage?
 A Eli has an older sister.
 B Eli was nervous but did a great job in the play.
 C School plays are fun.
 D Eli forgot his lines.
- Which spelling is correct?
 A frend
 B friend
 C freind
- Write an antonym (opposite) for the word "loud."

Answer Key — For Parents & Teachers

Sheet 1 — The Lost Kitten

1. Near her front door
2. Milk
3. Pepper
4. Sample answer: Maya felt sad to say goodbye but happy because Pepper was going home to her owner.

Sheet 2 — A Day at the Beach

1. His grandfather
2. Red
3. Three
4. Peanut butter sandwiches

Sheet 3 — The Big Spelling Bee

1. Two weeks
2. Her brother
3. Butterfly
4. Sample answer: "Butterflies in your stomach" means feeling nervous or anxious.

Sheet 4 — The Garden Project

1. Mr. Park
2. Monday and Friday
3. Sunflowers
4. Sample answer: They felt proud because their plants grew from their hard work.

Sheet 5 — The Snowy Surprise

1. It had snowed all night
2. A carrot
3. Because of the cold
4. Hot chocolate with marshmallows

Sheet 6 — Carlos and the Library Card

1. His dad
2. Ms. Cruz
3. Dinosaurs
4. Three

Quiz 1 — Fluency & Comprehension

1. B (Blue)
2. C (The chain broke)
3. B (Mr. Lee)
4. Sample answer: Because Mr. Lee fixed her bike, Mia helped him in his garden to thank him.

Answer Key — For Parents & Teachers

Sheet 7 — Main Idea & Details

Passage 1 main idea: B (Penguins are amazing birds with special features.)

Sample detail: Penguins live in cold places like Antarctica. / They eat fish and small sea animals.

Passage 2 main idea: B (Recycling helps our planet in many ways.)

Sample detail: Recycling paper means fewer trees are cut down. / Recycling saves energy.

Sheet 8 — Putting Events in Order

Correct order: 4, 1, 6, 3, 2, 5

(1) Sam smelled pancakes. (2) Sam saw a candle on his pancakes. (3) Mom drove him to the zoo.

(4) Sam saw a baby elephant. (5) Friends were waiting in the living room. (6) Sam blew out 8 candles.

Sheet 9 — Character Traits

Words that describe Ella: kind, caring, patient, helpful, forgiving, thoughtful

Sample evidence: "Ella always shared her snacks with the new student" shows she is kind/caring.

Sheet 10 — Story Elements

Characters: Hugo, Pia, their grandma

Setting: Grandma's apartment on a rainy afternoon

Problem: Hugo and Pia argued about what to do and got upset.

Solution: Grandma had them bake cookies together; they worked as a team and were happy again.

Quiz 2 — Comprehension

1. C 2. B 3. D

4. Setting: a farm in summer • Main character: Aiden • How he changed: from nervous to confident

Sheet 11 — Synonyms

happy → glad • big → huge • fast → quick

sad → unhappy • smart → clever • tiny → small

Sheet 12 — Antonyms

hot → cold • up → down • happy → sad • loud → quiet

light → dark • fast → slow • open → close • full → empty

Sheet 13 — Context Clues

1. B (a heavy rain) 2. C (tasting very good) 3. B (shy and afraid)

4. A (very tired) 5. C (very old)

Answer Key — For Parents & Teachers

Sheet 14 — Prefixes & Suffixes

Part 1 (prefix): un + happy • re + write • pre + heat • un + lock

Part 2 (suffix): help + ful • hope + less • jump + ed • play + ing

Quiz 3 — Vocabulary

1. B (huge) 2. C (sad) 3. B (shy) 4. B (colorful) 5. C (not)

6. Sample sentence: After running all day, I felt exhausted.

Sheets 15–17 — Spelling

Spelling activities are practice; check that each word is spelled exactly as in the list.

Week 1: catch, wish, bench, trust, sock, pencil, rabbit, blanket, puppet, muffin

Week 2: train, rainy, sleepy, beach, flight, bright, treaty, today, mighty, teach

Week 3: because, friend, people, every, again, brought, thought, should, school, knew

Quiz 4 — Spelling

Part 1: 1. B (receive) 2. B (friend) 3. A (because) 4. A (beach) 5. B (thought) 6. B (school)

Part 2: 1. friend 2. because 3. school 4. thought

Sheet 18 — Reading Log

This is a personal tracker — no "correct" answers. Encourage children to fill it in honestly.

Quiz 5 — Mixed Review

1. C (Nervous) 2. B (large) 3. B (Eli was nervous but did a great job in the play.)

4. B (friend) 5. quiet (also accept: silent, soft)

Tips for Parents & Teachers

- Have your child read each fluency passage out loud 2–3 times to build smooth reading.
- For comprehension, ask open-ended questions: "Why do you think...?" "What would you do?"
- Spelling words work best with daily 5-minute practice rather than long sessions.
- Praise effort and progress, not just correct answers — confidence builds readers.
- Find more free resources at worksheetsgalaxy.com.

Thank you for downloading!

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