Christmas Writing Prompts

Grades 1-4



Name _____ Date _____

Choose a prompt. Read the sentence starter, then keep writing. Try to write at least three sentences.

1 **Your snowman comes to life! What do you do together all day?**



When my snowman came to life, we ...

2 **You get to ride in Santa's sleigh for one night. Where do you go, and what do you see?**



If I rode in the sleigh, I would fly to ...

3 **You are an elf in the workshop. Describe a new toy you invent.**



In the workshop, I invented a toy that ...

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4 **What is the best present you could give someone that does not cost money? Who is it for?**



The best present I could give is ...

5 **Describe a cozy winter day. Use what you can see, hear, smell, taste and feel.**



On a cozy winter day, I can ...

6 **One of Santa's reindeer has lost its jingle bell. How do you help find it?**



The reindeer looked sad because ...

My Christmas Story Planner

Grades 1-4



Name _____ Date _____

My title:

_____

Beginning

Who is in the story? Where are they?

_____

_____

Middle

What problem happens? What do they try?

_____

_____

End

How is the problem solved? How do they feel?

_____

_____

Christmas word bank

sparkle · jingle · frosty · cozy · giggle · whisper · glitter · crunchy · twinkle · chilly · surprise · wrapped · snowflake · gingerbread · sleigh · workshop

Before you finish, check

- [ ] My sentences start with a capital letter.
- [ ] My sentences end with a period, question mark or exclamation mark.
- [ ] I used at least two describing words.
- [ ] My story has a beginning, a middle and an end.

Teacher & Parent Notes

Christmas Writing Prompts



There is no single right answer for a writing prompt, so this page gives a quick way to look at the writing instead of an answer key.

- **Grades 1–2:** aim for two or three sentences. Let children draw first, then write about the drawing. Scribe for them if spelling is getting in the way of ideas.
- **Grades 3–4:** aim for a full paragraph. Use the story planner for prompts 1, 2 and 6, which work well as stories.
- Prompt 5 is descriptive writing: ask for one detail for each of the five senses.
- Prompt 4 is a good opinion piece: the child names the gift and gives a reason.

Look for	1 – Getting started	2 – Nearly there	3 – Got it	4 – Above and beyond
Ideas	Writing is not yet about the prompt.	Answers the prompt with one idea.	Answers the prompt with details.	Details are interesting and well chosen.
Organization	Ideas are in no clear order.	Some order.	Clear beginning, middle and end.	Smooth order with linking words (first, then, finally).
Word choice	Few describing words.	One describing word.	Several describing words.	Vivid words from the word bank or beyond.
Conventions	Few capitals or end marks.	Some capitals and end marks.	Most sentences correct.	All sentences correct.

Extend it: turn the best story into a class book, read stories aloud at a holiday party, or try the online story starter maker on the worksheet page for endless new prompts.