Action Verbs

Grade 3

Name _____ Date _____

Remember: An **action verb** tells what the subject **does**: *jump, shout, munch*. Strong action verbs paint a clearer picture: *went → raced*, *said → whispered*.

Strong verbs: dashed, crept, gobbled, giggled, grabbed, tumbled, shouted, peeked



1. Circle the action verb

Circle the action verb in each sentence.

1. The monkey swung from the branch.
2. Lena whistled a happy tune.
3. The waves crashed against the rocks.
4. My brother sneezed three times.
5. We planted tulips in the garden.
6. The puppy chewed my slipper.

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2. Choose a stronger verb

Circle the verb that paints the clearest picture.

1. The rabbit _____ across the field. (went) (dashed) (moved)
2. "Shh, the baby is asleep," Mom _____. (said) (talked) (whispered)
3. The hungry boy _____ his sandwich. (gobbled) (ate) (had)
4. The cat _____ toward the mouse. (went) (crept) (got)
5. The tower of blocks _____ to the floor. (went) (came) (tumbled)

Answer Key

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1. Circle the action verb

1. The monkey **swung** from the branch.
2. Lena **whistled** a happy tune.
3. The waves **crashed** against the rocks.
4. My brother **sneezed** three times.
5. We **planted** tulips in the garden.
6. The puppy **chewed** my slipper.

2. Choose a stronger verb

1. The rabbit **dashed** across the field. — went / **dashed** / moved
2. "Shh, the baby is asleep," Mom **whispered**. — said / talked / **whispered**
3. The hungry boy **gobbled** his sandwich. — **gobbled** / ate / had
4. The cat **crept** toward the mouse. — went / **crept** / got
5. The tower of blocks **tumbled** to the floor. — went / came / **tumbled**